



How to give a good presentation

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Why should you aim for a good presentation?



→ You'll have to give a lot of presentations in your life (in academia and industry)

Such presentations can decide whether

- You get a job
- You get a promotion
- Your favourite project gets funded
- You get the resources you need
- You get a good grade ;-)



Photo by Matthew Jungling on Unsplash



A few simple rules



- 1. Structure is key
- 2. Adapt your talk to your audience
- 3. Present in pictures
- 4. Readable slides
- 5. Descriptive Titles
- 6. Practice, Practice!
- 7. Check your technical equipment before
- 8. Behave naturally
- 9. Learn from others





High level to low level to high level

- Catch your audience's attention
- Then tell them what you'll tell them and why they should care (priming)
- Then tell it to them
- Then tell them what you just told them

Make transitions clear, don't forget the "meta-talk"

- Example: "In order to explain X, first I'll need to explain Y" or "Now that we've seen X and Y,
 we have the ingredients to do Z"
- Use a recurring slide to remind your audience where you are

Don't get lost in details

- In case of doubt leave out some details
- Use a "T-structure": combine broad coverage of a topic with depth about one aspect
- Focus on what you find most interesting



Bonus tips

 have backup slides with left out details / experiments / methods





Start your presentation with

- a brief introduction of yourself
- a motivation of why your topic matters and why the audience should care
- what you will talk about (outline slide only for >30 mins)

End your presentation with

- the main takeaways
- a lookout
- a clear statement announcing the end of your presentation, e.g. That's it from my side and now I am happy to answer questions
- a Thank-you slide is not necessary, better show the conclusion/discussion slide (unless
 you thank collaborators)



#1 Structure is key



Example structure

introduction
high lovel
high-level

- 1. motivation [2min]
 - → why is this needed? what is the limitation of previous work?
 - → connect to other work (also in this seminar)?
- 2. contributions [2min]
 - → what is novel? how does the paper add value to the field?

main part low-level

- 3. method [8min]
 - \rightarrow how does it work?
- 4. results [5min]

5.

→ how well does it work?

outro high-level

- strengths / limitation of the approach [2min]
- →when does it fail, is there a bottleneck, problems in practice, weak empirical evaluation
- →how is it better than previous work, when does it work well?
- 6. conclusion [1min]
 - → main take home message





The paper you are presenting is written for a specialized research community.

In general

- A talk to the CEO is completely different than one to the tech support group
- A talk applying method Y to domain X is completely different when you're talking to community X or Y

Consider the background of your audience

- "Customize" the motivation
- Cover the necessary background
- We are experts on some topics don't bore us with what we already know



Bonus tipps

- Connect your talk with the other talk in your slot, e.g. using the same method / addressing the same problem
- Connect your talk to the overall topic of the seminar

#3 Present in Pictures



Slides full of text are hard to follow

- The audience will read and not listen to you
- Reduce text, use more images
- Use animation only to guide focus of attention

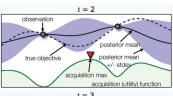
Method of Choice: Bayesian Optimization

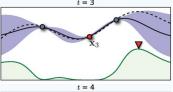
- Prominent approach to optimize expensive blackbox functions [Mockus et al., '78]
- Approach
 - Observe a few function evaluations
 - Construct a probabilistic model of the objective function, for example a Gaussian process
 - Use that model to compute a so-called acquisition function that quantifies how useful a new data point is, trading off exploitation of areas predicted to be good and exploration of areas where the model is uncertain
 - Use the acquisition function to select the next point to evaluate the function at
 - Evaluate the function there, refit the model, and iterate
- Efficient in the number of function evaluations
- Works when objective is nonconvex, noisy, has unknown derivatives, etc
- Recent convergence results [Srinivas et al, '10; Bull '11; de Freitas, Smola, Zoghi, '12]

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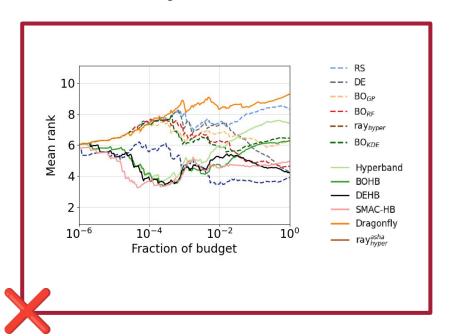


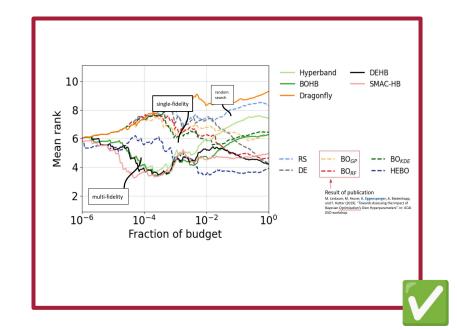


How to present a graph/plot?

- always explain what the graph shows
- use presenter to guide audience
- take enough time

\rightarrow The same applies to equations and tables









Text, Font & Color

pick a reasonable text and background color

- 2. Can you read this? Also from the back? Remember, the contrast and resolution of your laptop is usually much better than that of the projector
- 4. Pick a single font type and color and use it throughout *the whole presentation*
- 5. Highlight important **keywords** when there is a lot of text, but: choose a <u>consistent way</u> of highlighting

Graphics

- 1. Size up figures to use most of the slide.
- 2. Not all animations are useful.
- 3. Screenshots are okay, if you do not have access to the original image.

Other

- 1. Meke sure tere are no typos in yur slides
- 2. A list needs more than one entry
 - e.g. this is not a list!
- 3. Make sure slides are self-contained (important for most presentation types)





The title of your slide should be **informative**, e.g.

- a. Motivation
- b. Method
- c. Experiment / Results
- d. Future Work



- a. Why LLMs should support data scientists
- b. How to find the right prompt matters
- c. Experiments on a Kaggle competition
- d. Next step: Automatically win Kaggle competition



Bonus tipps

Before you start creating the first slide:

- Write down the main messages (~20 short sentences = one slide per minute)
- Create slides to support the message





1. Plan each part!

- Have a time budget
- Have bullet points with the main points
- Practice & check the timing for the part

2. Put it all together and practice!

- Do the transitions work?
- Always get stuck at the same point? Change that point!
- Don't speak too fast! Speaking too slowly is almost impossible
- Make use of breaks

3. Finetune start and beginning!

- Know how you want to start (when you're most nervous)
- Know how you want to end (what the audience remembers)



Bonus tipps

- Practice starting at a random slide of your presentation
- Stand and use presentation mode (as realistic as possible)



#7 Check your technical equipment before



Checklist

- Do you have to bring your own laptop?
 - Does your laptop work with the projector?
 - Do you have the right dongle?
 - Internet connection switched off?
 - Desktop free of too personal items?
 - Screen saver switched off?
 - Enough battery or laptop plugged in?
- Is your presentation in the right format?
- Do all videos show properly?
- Does audio work?
- (if applicable) Does your laser pointer work?



Bonus tipps

- Prepare and test your equipment before the talk!
- Have your slides also as a PDF/offline version ready





Keep eye contact with the audience; don't turn your back

→ But do <u>not</u> wonder what they might think of your presentation! (now it's too late)

Relax!

This also applies to answering questions:

- Listen to the whole question carefully; don't interrupt
- Repeat what you understood, especially for long/multiple questions.
- Think before you answer (!)
- Answers should be short and precise.
- If you don't know the answer, say so. This is okay.

*

Bonus tipps:

- Ask someone to take a video of you presenting and watch it
- Think about potential questions (and practice answering them)





Have you ever been to a presentation where you were



Then

- Analyze what went wrong
- (if possible) give them (friendly & constructive) feedback
- Do not make the same mistakes



Bonus tipp

If you see a great presentation, learn from it (and let the presenter know that you enjoyed the presentation)



Good scientific practice

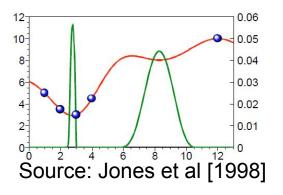


1. Never present other people's work as your own

- Never copy-paste (even critical if it is your own work)
- State explicitly what is your contribution

2. Give appropriate credit

- references for figures
- licence for photos/icons
- Quotes: X and Y [12] define this problem as follows: "..."



→ Never cheat or plagiarize on purpose, clearly mark your references, adopt best practices for avoiding mistakes



This Seminar: Feedback from Peers



After each presentation: Anonymous feedback survey. Not part of your grade. If you don't want feedback, let me know.

What?

- everyone can/should provide <u>constructive (!)</u> feedback to everyone
- feedback regarding content, slides and style

How?

- I will provide you with a link and ask you to add a QR code as your last slide
- I will give you access to the survey (or send you results)



Questions?



Source: phdcomics.com/comics/archive.php?comicid=1553

new perspectives



More resources



- How to give a great scientific talk https://www.nature.com/articles/d41586-018-07780-5
- How to read a research paper http://ccr.sigcomm.org/online/files/p83-keshavA.pdf
- Free Images <u>Pexels</u>, <u>Unsplash</u>, <u>Better Images of Al</u>